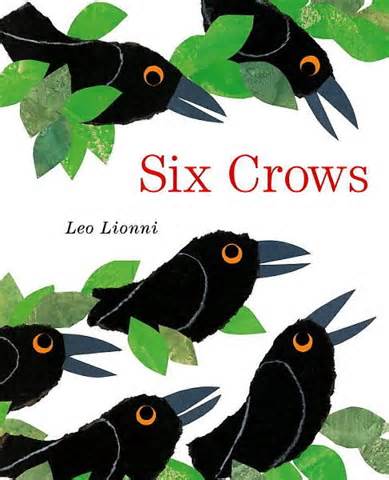
**Extension Activity: Tear Art**

**For:** Six Crows by Leo Lionni and The Wish Pillow by Harriet Ziefert and Susan Baum

**Basic Procedure:**

Students tear construction paper to make a picture of *anything* (if they want a prompt making a scarecrow or a picture of a wish they would make go with these stories). Remind student that there’s no way to make a mistake, because smaller pieces can be glued together to make an arm, leg, etc.

Students should have a short story that goes with their picture. At the end have the students share their story quickly with the whole group, or, if there are a lot of students and this is too time-consuming, have them get in groups of 3-4 to share their stories with each other. It’s important for them to have an audience and take pride in their work.

**If you want to give specific instructions: Example for making a bear:**

This is one of my very favorite art projects! I usually do this at the beginning of the school year before I'm ready to have my young students use scissors.

Discuss with the students how we as artists can use shapes to create a bear (I bring my teddy bears with me to school). The bear's tummy is the largest part so we start with it. Tear a rectangle from the brown craft paper. Get rid of all smooth edges so that we will all have "furry and fuzzy" bears. Tear off the corners to make the rectangle into an oval. Glue the tummy to the center of the manila paper (or construction paper). Make a smaller oval for the head, two half circles for ears, and four rectangles for arms and legs

It is important for the teacher to demonstrate how the students can not make a mistake by tearing the paper--smaller pieces can be glued together to make an arm, leg, etc.

Once the bear's body has been glued on, encourage the students to give the bear an expression on his/her face, a vest, a dress, a bow tie, etc. with crayons. Students may also make a background on the manila paper.

*From:* [*http://www.incredibleart.org/lessons/elem/elem45.html#sthash.3TsPavYZ.dpuf*](http://www.incredibleart.org/lessons/elem/elem45.html#sthash.3TsPavYZ.dpuf)

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